

Job Description

Senior Lecturer in Clinical and Professional Practice (Education, Scholarship and Professional Practice)

Salary:	Grade 9
Contract:	Full time, ongoing
School/Department:	Medway School of Pharmacy
Location:	Medway Campus
Responsible to:	Head of School or Nominee

Job purpose

As a Senior Lecturer in Clinical and Professional Practice you will lead on the placement competency within the MPharm programme, contribute extensively to the design and delivery of the taught programme and modules and teach in the area of clinical and professional practice. You will have a background in Clinical and Pharmacy Practice and you will contribute extensively to the design and delivery of the MPharm providing integration with the fundamental science and practice-based knowledge base of pharmacy and interprofessional learning (IPE), linking this to placement experience. The primary function of this role is to develop the Medway School of Pharmacy provision of placements within the Master of Pharmacy (MPharm) course, along with the provision of support for foundation year MPharm graduates (viewing this as a 5-year curriculum).

The role holder is expected to work closely with relevant staff in the Medway School of Pharmacy, with university placement structures, the NHS, voluntary sector, Community Pharmacy Kent and a wide range of placement providers. The role holder will have a high level of autonomy.

Key accountabilities

- Lead the continuing development and delivery of placements within the MPharm programme, including aligning this to curriculum design and taught content, ensuring this is fit for purpose, meets standards and aligns with timetable development.
- Delivery of undergraduate programme(s), including the MPharm
- Deliver high quality teaching on the taught programmes within the Medway School of Pharmacy.
- Collaborate with colleagues in the Medway School of Pharmacy, taking on appropriate management, and develop relationships with current and future placement hosts in order to secure sufficient placements for the MPharm course.
- Conduct appropriate and effective training of placement supervisors.

Key duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

- Work closely with the Programme Lead to ensure alignment of placements with taught content, as well as the Academic Lead for Fitness to Practise to ensure the effective functioning of the Fitness to Practise procedures for placement activity within the school.
- Support module leads in the design and delivery of their modules and develop their understanding of how the curriculum is developed.

- Support the ongoing and periodic MPharm programme accreditation and quality assurance within the Medway School of Pharmacy, specifically with the development of placement provision.
- Where applicable, attend meetings and represent the School and actively participate in student recruitment activities.
- Engage in pedagogic and scholarly activities in line with person experience and school priorities
- Inform the development of teaching and learning strategies based on scholarly activities
- Lead on the placement delivery and outcomes ensuring these intersect with the MPharm curriculum and map against the NHS Entrustable Professional Activities framework. Taking note of interprofessional education and simulation activities.
- Liaise with colleagues of the University of Greenwich as the primary administering university for the MPharm programme.
- Develop internal networks for example by participating in school and/or institutional committees.
- Develop internal and external networks to foster collaboration, especially in the area of teaching and placements.
- Act as a key liaison for NHS England (NHSE) and support in the timely submissions of NHSE data returns.
- Promote and market the work of the school both nationally and internationally.
- Develop relationships with current and future placement hosts in order to secure sufficient placements for the MPharm course.
- Lead and direct the MPharm Placements team to ensure the effective provision of placements within the MPharm programme.
- Resolve problems affecting the quality of the delivery of the programme and student progress within own areas of responsibility, referring more serious matters to others, as appropriate.
- Promote a collegiate approach, act as a responsible team member and develop team spirit and team coherence.
- Foster inter-disciplinary team working.
- Contribute to the overall management of the School in areas such as resource management, business and programme planning in relation to the delivery of undergraduate programmes, including the MPharm.
- Communicate effectively across a wide range of audiences.
- Comply with all legal and institutional requirements for data security.
- In addition, the successful candidate will be expected to undertake such other duties, commensurate with the grading of the post, that may be assigned by the Head of School or nominee.

Internal & external relationships

Internal: Academic and professional services staff, postgraduate students and undergraduate students within the Medway School of Pharmacy; and staff of the Universities of Kent and Greenwich.

External: Professional and regulatory bodies, commissioning organisations, local stakeholders, professional healthcare colleagues working in the NHS and other settings, and prospective students.

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Conflict resolution
- Pressure to meet important deadlines such as might be inherent in high profile projects
- There may be a requirement to work evenings and weekends
- Ability to occasionally travel in a timely and efficient manner between campuses

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential Criteria:

- First degree in Pharmacy (A)
- Registration with the pharmacist regulatory body (GPhC/PSNI) (A)
- A recognised qualification in teaching and learning in higher education, or fellowship of the Higher Education Academy, or willingness to undertake this (A)
- A recognised postgraduate qualification in a relevant subject area (A)
- Experience of delivering clinical and pharmacy-practice-related teaching in a university setting at undergraduate or postgraduate level (A,I)
- Experience of training health care professionals in clinical and pharmacy practice topics (A, I)
- Experience of undertaking meaningful practice based scholarly activity (A, I)
- Excellent verbal, written and presentation skills (I, P)
- Strong IT skills, to support teaching and administration activities (A, I, P)
- Excellent interpersonal and team working skills (I)
- Ability and willingness to contribute to the day-to-day operation of the school as needed including taking on roles of significant responsibility (I)
- Commitment to personal continuing professional development (I)
- Firm commitment to achieving the School's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful scholarly research (I)
- A firm commitment to fostering a working and learning environment that is respectful, inclusive and values diversity, including diversity of thought, and which enables staff and students from a wide range of backgrounds to thrive (I)

Desirable Criteria:

- Experience of module and programme design and development (A, I)
- Core knowledge of pharmacology (A,I,P)
- Experience of student support and pastoral care (A,I)
- Registration as an Independent Prescriber with the GPhC or Currently studying for an Independent Prescriber qualification (A)
- Track record of scholarly or pharmacy-practice research. (A)

Assessment stage: A - Application; I - Interview; P - Test/presentation at interview stage

Additional Criteria for Senior Lecturer appointment

For the Senior Lecturer post, applicants must demonstrate a higher standard of achievement in either excellence in practice/activity or leadership within and/or beyond the discipline and their university and how their achievements have been recognised in impact and recognition.

At Senior Lecturer level, the post holder will also be expected to undertake a major leadership role within the school.